

SPANISH

Standard 4	SENTENCE STRUCTURE					
Learning Target A	4	3	2	1	Assessment Activities	Score
Applies sequencing vocabulary.	Student consistently: *Applies an array of accurately spelled sequencing vocabulary first, after, at ... o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student frequently: *Applies an array of accurately spelled sequencing vocabulary first, after, at ... o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student occasionally: *Applies an array of accurately spelled sequencing vocabulary first, after, at ... o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	*Student knows limited sequencing vocabulary and uses it only when prompted. *Often spelled incorrectly or incorrect word order	4 sentences - ¿Estás atrasado?	
					Written Assessment 3-1A	
					Quiz 3-1	
					Quiz 3-2	
Learning Target B	4	3	2	1		
Employs location vocabulary.	Student can routinely: *Employs an array of place vocabulary *Employs an array of relational location vocabulary *Uses proper verb *Incorporates proper word order	Student can routinely do 3 : *Employs an array of place vocabulary *Employs an array of relational location vocabulary *Uses proper verb *Incorporates proper word order	Student can routinely do 2 : *Employs some place vocabulary *Employs some relational location vocabulary *Uses proper verb *Incorporates proper word order	Student can routinely do 1 : *Employs some place vocabulary *Employs some relational location vocabulary *Uses proper verb *Incorporates proper word order	1 on 1: 4-2 Assessment	
					¿Dónde está? Skit	
					4-2 Quiz	
Learning Target C	4	3	2	1		
Demonstrates regularity of events.	Consistently (90%+) Uses "los" for reoccurring events vs. "el" for single day events.	Frequently (75%) Uses "los" for reoccurring events vs. "el" for single day events.	Occasionally (60%) Uses "los" for reoccurring events vs. "el" for single day events.	Sporadically (<60%) Uses "los" for reoccurring events vs. "el" for single day events.	4-3 Punch Party	
					Pg. 173 #42	
					4-3 Written Assessment	
					Quiz 4-3	
Learning Target D	4	3	2	1		
Applies frequency vocabulary.	Student consistently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student frequently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student occasionally: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	*Student knows limited frequency vocabulary and uses it only when prompted. *Often spelled incorrectly or incorrect word order	Frequency Word Project	
					5-1 Practice Sentences (5)	
					5-1 Written Assessment	
					5-1 Quiz	

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Learning Target E	4	3	2	1	Assessment Activities	Score
Applies negation vocabulary.	Student can consistently: *Apply an array of accurately spelled negation vocabulary *Use correct word order *Apply in a variety of situations/themes	Student can frequently: *Apply an array of negation vocabulary *Use correct word order *Apply in a variety of situations/themes	Student can occasionally do most: *Apply some negation vocabulary *Use correct word order *Apply in a variety of situations/themes	*Student knows limited negation vocabulary and uses it only when prompted. *Often spelled incorrectly or incorrect word order	Google Form Negation Quiz	
					5-1 Written Assessment	
					5-1 Quiz	
Learning Target F	4	3	2	1		
Acquires vocabulary.	Earns a 90% or higher on vocabulary assessments.	Earns a 75 - 90 % on vocabulary assessments.	Earns a 60 - 75% on vocabulary assessments.	Earns less than 60% on vocabulary assessments.	T3 sixth grade	
					T1 seventh grade	
					T2 seventh grade	
					T3 seventh grade	
					T1 eighth grade	
					T2 eighth grade	
T3 eighth grade						
Learning Target G	4	3	2	1		
Demonstrates writing ability. (Based on written assessments, papers, tests, quizzes)	Impressive use of: *current content vocabulary + past/extra *variety of verb conjugations *sentence flow and word order *Accurate spelling	Incorporation of: *current content vocabulary *variety of verb conjugations *sentence flow and word order *Solid spelling	Inclusion of: *current content vocabulary *limited verb conjugations *sentence flow and word order may be disjointed *Some spelling errors	Inclusion of: *limited content vocabulary *limited, inaccurate verb conjugations *sentence flow and word order may be disjointed *Many spelling errors	Bedroom Description	
Learning Target H	4	3	2	1		
Demonstrates speaking ability. (This LT is for the trimester based on the assessment opportunities to the far right.)	*Student is a frequent contributor in class. *Accuracy and quality are consistent. *Fluidity is moderate.	*Student is a consistent contributor in class. *Accuracy and quality are decent. *Fluidity is slow, but developing.	*Student is an occasional contributor. *Accuracy and quality are inconsistent. *Choppy, repeating, while formulating.	*Student contributions are minimal. *Much assistance is needed to complete an accurate thought.	Punch Parties	
					1 on 1 Assessments	
					Pesos in class	
					Group/Partner interactions	
					Mi Familia Presentation	

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