

SPANISH

Standard 1	CONVERSATION BASICS					
Learning Target A	4	3	2	1	Assessment Activities	Score
Recites the alphabet.	Pronounces every letter accurately and fluidly.	Pronounces most letters accurately and fluidly (must include ALL vowels).	Pronounces most letters accurately, but lacks fluidity.	Pronounces inaccurately and/or omits letters. Help is needed to complete alphabet.	Say Alphabet to teacher	
					Alphabet Assess. 3 sect.	
Learning Target B	4	3	2	1		
Identifies colors.	Identifies 12 or more colors in Spanish.	Identifies 10-11 colors in Spanish.	Identifies 7 - 9 colors in Spanish.	Identifies 6 or fewer colors in Spanish.	1 on 1 Flash card Assess	
					Power Point Assessment	
Learning Target C	4	3	2	1		
Utilizes numbers.	Student can routinely: *Recognize, recite and interpret numbers 0 - 100 *Apply to real world situations (money, quantities, choices) *Spell accurately	Student can routinely do 2: *Recognize, recite and interpret numbers 0 - 100 *Apply to real world situations (money, quantities, choices) *Spell accurately	Student can routinely do 1: *Recognize, recite and interpret numbers 0 - 100 *Apply to real world situations (money, quantities, choices) *Spell accurately	Student is unable to routinely: *Recognize, recite and interpret numbers 0 - 100 *Apply to real world situations (money, quantities, choices) *Spell accurately	Los Números Quiz	
					Number Assessment #5	
Learning Target D	4	3	2	1		
Identify days, months and seasons.	Identifies and accurately spells: *7 days 12 months *4 Seasons	Identifies all 3 categories, but does not accurately spell: *7 days 12 months *4 Seasons	Identifies 2 categories and accurately spells most in those categories: *7 days 12 months *4 Seasons	Identifies some of each category: *7 days 12 months *4 Seasons	Assess 1: Google Quiz	
					Assess 2: C, D, S Quiz	

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Learning Target E	4	3	2	1	Assessment Activities	Score
Follows and gives basic commands.	Follows and gives a wide variety of appropriate class commands without hesitation.	Follows and gives a wide variety of appropriate class commands with some hesitation.	Follows and gives a limited amount of appropriate class commands often with hesitation.	Follows and gives a limited amount of appropriate class commands with prompting.		
					1 on 1: 8 commands	
Learning Target F	4	3	2	1		
Employs greetings and farewells.	Student employs a wide variety of culturally accepted greetings and farewells in context without hesitation.	Student employs multiple culturally accepted greetings and farewells in context.	Student employs some culturally accepted greetings and farewells in context with prompting.	Student employs one greeting and one farewell with prompting.		
					Quiz 1-1	
					Chapter 1 Test	
Learning Target G	4	3	2	1		
Composes introductions of self and others.	Student can routinely: *Ask and answer "¿Cómo te llamas?" *Introduce and respond to a 3rd party *Do so without hesitation verbally or spell accurately in written form	Student can routinely: *Ask and answer "¿Cómo te llamas?" *Introduce and/or respond to a 3rd party *Do so with slight hesitation verbally and have minor spelling errors in written form	Student can routinely: *Ask and answer "¿Cómo te llamas?" *Introduce OR respond to a 3rd party *Do so with hesitation verbally and have spelling errors in written form	Student can not routinely: *Ask and answer "¿Cómo te llamas?" *Introduce OR respond to a 3rd party with prompting *Do so with prompting and spelling errors	Triangular Names Assess	
					Quiz 1-1	
					Chapter 1 Test	
Learning Target H	4	3	2	1		
Converses about feelings and emotions.	Student can routinely: *Ask and answer "¿Cómo estás?" *Use a variety of options to ask and respond *Do so without hesitation verbally or spell accurately in written form	Student can routinely: *Ask and answer "¿Cómo estás?" *Use multiple options to ask and respond *Do so with slight hesitation verbally or spell with minor errors in written form	Student can occasionally: *Ask and answer "¿Cómo estás?" *Use at 1+ options to ask & to respond *Do so with prompting verbally or spell with some errors in written form	Student can not routinely: *Ask and answer "¿Cómo estás?" *Use at least 1 option to ask and respond without prompting *Needs prompting verbally and has spelling errors in written form	¿Cómo estás? Activity	
					Quiz 1-1	
					Chapter 1 Test	

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Converses about age.	Student can routinely: *Ask and answer "¿Cuántos años tienes?" *Ask and respond about a 3rd party *Do so without hesitation verbally or spell accurately in written form	Student can routinely: *Ask and answer "¿Cuántos años tienes?" *Ask and respond about a 3rd party *Do so with slight hesitation verbally or spell with minor errors in written form	Student can: *Ask and answer "¿Cuántos años tienes?" with prompting *Ask and respond about a 3rd party with prompting *Do so with prompting verbally and have spelling errors in written form	Student occasionally: *Asks and answers "¿Cuántos años tienes?" *Does so with hesitation verbally and has spelling errors in written form	Punch Party	
					Quiz 1-2	
					Chapter 1 Test	
Learning Target J	4	3	2	1		
Converses about origin.	Student can routinely: *Ask and answer "¿De dónde eres?" *Ask and respond about a 3rd party *Do so without hesitation verbally or spell accurately in written form	Student can routinely: *Ask and answer "¿De dónde eres?" *Ask and respond about a 3rd party *Do so with slight hesitation verbally or spell with minor errors in written form	Student can: *Ask and answer "¿De dónde eres?" with prompting *Ask and respond about a 3rd party with prompting *Do so with prompting verbally and have spelling errors in written form	Student occasionally: *Asks and answers "¿De dónde eres?" *Does so with hesitation verbally and has spelling errors in written form	Punch Party	
					Quiz 1-2	
					Chapter 1 Test	
Learning Target K	4	3	2	1		
Converses about time and date.	Student can routinely: *Apply correct verb form of ser *Apply correct word order *Spell accurately and speak fluidly	Student can routinely do 2: *Apply correct verb form of ser *Apply correct word order *Spell accurately and speak fluidly	Student can routinely do 1: *Apply correct verb form of ser *Apply correct word order *Spell accurately and speak fluidly	Student is unable to routinely: *Apply correct verb form of ser *Apply correct word order *Spell accurately and speak fluidly	Written Assess 3-1A	
					1 on 1 Time assessment	
					Written Assess 3-2A/5-3AorB	
					Quiz 3-1 / Quiz 5-3	
					Dates Verbal Assess	
Learning Target L	4	3	2	1		
Converses about weather.	Student can routinely: *Use correct verb & form *Apply an array of correct vocabulary *Incorporates into sentences	Student can routinely: *Use correct verb & form *Apply correct vocabulary	Student can routinely: *Use correct verb OR form *Apply limited vocabulary	Student is unable to routinely: *Use correct verb or form *Apply limited vocabulary	Weather Map Activity	
					Quiz 5-3	
					Weather Matching Quiz	
					5-3 Written Assess 5-3A/B	

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