

# SPANISH

Standard 4 SENTENCE STRUCTURE						
Learning Target A	4	3	2	1	Assessment Activities	Score
Applies sequencing vocabulary.	Student consistently: *Applies an array of accurately spelled sequencing vocabulary first, after, at ... o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student frequently: *Applies an array of accurately spelled sequencing vocabulary first, after, at ... o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student occasionally: *Applies an array of accurately spelled sequencing vocabulary first, after, at ... o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	*Student knows limited sequencing vocabulary and uses it only when prompted. *Often spelled incorrectly or incorrect word order	4 sentences - ¿Estás atrasado? Written Assessment 3-1A Quiz 3-1 Quiz 3-2	
Learning Target B	4	3	2	1		
Employs location vocabulary.	Student can routinely: *Employs an array of place vocabulary *Employs an array of relational location vocabulary *Uses proper verb *Incorporates proper word order	Student can routinely <b>do 3:</b> *Employs an array of place vocabulary *Employs an array of relational location vocabulary *Uses proper verb *Incorporates proper word order	Student can routinely <b>do 2:</b> *Employs some place vocabulary *Employs some relational location vocabulary *Uses proper verb *Incorporates proper word order	Student can routinely <b>do 1:</b> *Employs some place vocabulary *Employs some relational location vocabulary *Uses proper verb *Incorporates proper word order	1 on 1: 4-2 Assessment ¿Dónde está? Skit 4-2 Quiz	
Learning Target C	4	3	2	1		
Demonstrates regularity of events.	Consistently (90%+) Uses "los" for reoccurring events vs. "el" for single day events.	Frequently (75%) Uses "los" for reoccurring events vs. "el" for single day events.	Occasionally (60%) Uses "los" for reoccurring events vs. "el" for single day events.	Sporadically (<60%) Uses "los" for reoccurring events vs. "el" for single day events.	4-3 Punch Party Pg. 173 #42 4-3 Written Assessment Quiz 4-3	
Learning Target D	4	3	2	1		
Applies frequency vocabulary.	Student consistently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student frequently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student occasionally: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	*Student knows limited frequency vocabulary and uses it only when prompted. *Often spelled incorrectly or incorrect word order	Frequency Word Project 5-1 Practice Sentences (5) 5-1 Written Assessment 5-1 Quiz	

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<b>Standard 4</b>	<b>SENTENCE STRUCTURE</b>					
<b>Learning Target E</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Assessment Activities</b>	<b>Score</b>
<b>Applies negation vocabulary.</b>	Student can consistently: *Apply an array of accurately spelled negation vocabulary *Use correct word order *Apply in a variety of situations/themes	Student can frequently: *Apply an array of negation vocabulary *Use correct word order *Apply in a variety of situations/themes	Student can occasionally do most: *Apply some negation vocabulary *Use correct word order *Apply in a variety of situations/themes	*Student knows limited negation vocabulary and uses it only when prompted. *Often spelled incorrectly or incorrect word order	Google Form Negation Quiz 5-1 Written Assessment 5-1 Quiz	
<b>Learning Target F</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		
<b>Acquires vocabulary.</b>	Earns a 90% or higher on vocabulary assessments.	Earns a 75 - 90 % on vocabulary assessments.	Earns a 60 - 75% on vocabulary assessments.	Earns less than 60% on vocabulary assessments.	T3 sixth grade T1 seventh grade T2 seventh grade T3 seventh grade T1 eighth grade T2 eighth grade T3 eighth grade	
<b>Learning Target G</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		
<b>Demonstrates writing ability. (Based on written assessments, papers, tests, quizzes)</b>	Impressive use of: *current content vocabulary + past/extraneous *variety of verb conjugations *sentence flow and word order *Accurate spelling	Incorporation of: *current content vocabulary *variety of verb conjugations *sentence flow and word order *Solid spelling	Inclusion of: *current content vocabulary *limited verb conjugations *sentence flow and word order may be disjointed	Inclusion of: *limited content vocabulary *limited, inaccurate verb conjugations *sentence flow and word order may be disjointed *Some spelling errors	Bedroom Description	
<b>Learning Target H</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		
<b>Demonstrates speaking ability. (This LT is for the trimester based on the assessment opportunities to the far right.)</b>	*Student is a frequent contributor in class. *Accuracy and quality are consistent. *Fluidity is moderate.	*Student is a consistent contributor in class. *Accuracy and quality are decent. *Fluidity is slow, but developing.	*Student is an occasional contributor. *Accuracy and quality are inconsistent. *Choppy, repeating, while formulating.	*Student contributions are minimal. *Much assistance is needed to complete an accurate thought.	Punch Parties 1 on 1 Assessments Pesos in class Group/Partner interactions Mi Familia Presentation	